

# Philosophical Inquiry & Computer Science Leaving Cert.

- To introduce you to the P4C pedagogy initially developed by Matthew Lipman and Ann Margaret Sharp almost 50 years ago
- To give you an experiential understanding of philosophical inquiry with children as a means to explore Strand 1 Computers and Society.

Facilitated by Marelle Rice

# The Four Thinking C's

Most people participating	Reflecting about the stimulus	Thinking "What if..?"	Finding the big ideas	Giving evidence
Building on each other's ideas	Respecting each speaker	Thinking "So then..?"	Picking out the little details	Questioning assumptions and evidence
Disagreeing without being disagreeable	Taking an interest in other views	Seeing connections	Defining meanings	Finding criteria
Encouraging atmosphere	Open to changing ideas	Finding examples	Drawing distinctions	Judging reasons
<b>Collaborative</b>	<b>Caring</b>	<b>Creative</b>	<b>Critical</b>	

1. Warm up
2. Stimulus
3. Private reflections (thinking time)
4. Question creation
5. Question airing
6. Question choosing
7. First thoughts
8. Inquiry (middle words)
9. Last words (without response)
10. Review and evaluation process/content

# Agree/Disagree Line



**“People  
have a right  
to a private  
life.”**

<https://www.youtube.com/watch?v=Onm6Sb3Pb2Y>

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