



National Workshop 2



LEAVING CERTIFICATE
COMPUTER SCIENCE

Session 3

**Resource Development
Curriculum Planning
Critical Reflection**


Resource Development

Resources


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Senior Cycle Computer Science Refine further No options



PDST CPD
Download CPD resources for Leaving Certificate Computer Science.




State Examination Commission
Information on the assessment for Leaving Certificate Computer Science.



Events and Competitions
A new list of computer science competitions and events for 2020/2021


What's New

Recently Added **Announcements**



The 3rd platform (2014)
The term '3rd platform' refers to the revolution in information and communications technology brought about by modern mobile telecommunications in conjunction with online applications and 'cloud' based storage.
[View full description](#)

Technology
Computer Science



The Internet of Things (2015)
The topic of this lesson is the 'Internet of Things'(IoT), also known as the 'Internet of Everything'. The lesson describes the purpose of the IoT and the characteristics

Computer Science
Technology

<https://www.compsci.ie/>



<https://docs.python.org/3/>



<https://helloworld.raspberrypi.org/>



<https://isaaccyberscience.org/>

Computer Science Field Guide

An online interactive resource for high school students learning about computer science.



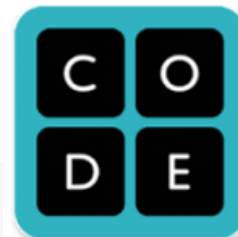
<https://csfieldguide.org.nz/en/>



<https://csunplugged.org/en/>



<http://csinc.ie/>



<https://code.org>

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Site updates...

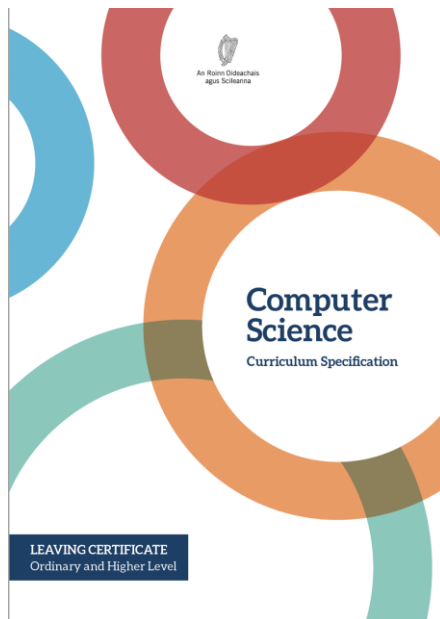
Who is it for?

Tagging and keywords and its importance.

Teachers' resources available for ... Python ... CT

How can I contribute?

Curriculum Planning

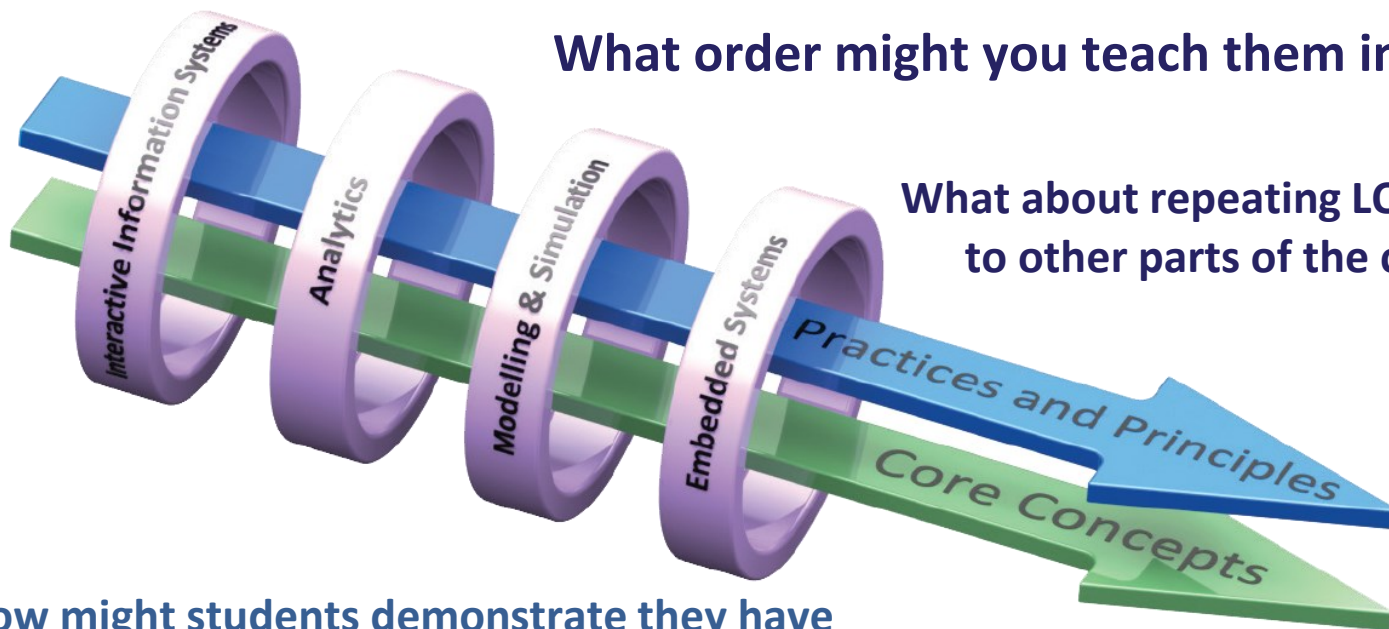


‘Learning outcomes can best be defined as statements of what a learner knows, understands and is able to do after completion of learning.’

CEDEFOP (2009)

How might you work with the learning outcomes?

What order might you teach them in?



What about repeating LOs / linking to other parts of the course?

How might students demonstrate they have achieved the learning outcomes?

What content or resources might you need?

Group Activity / Breakout



Group Activity - Instructions

Question:

How do you intend to approach LCCS in your classroom (next 4 weeks/until mid-term/Christmas)?

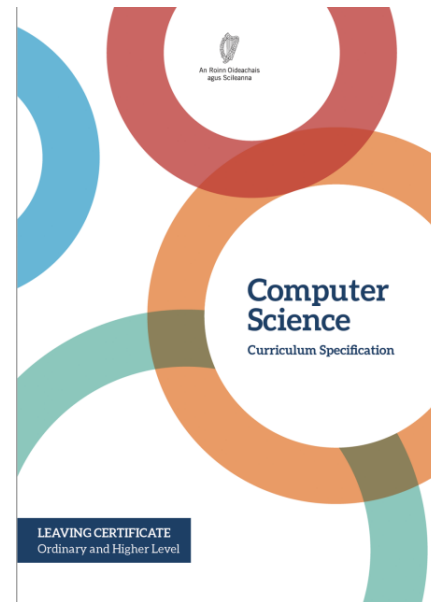
Work in your group and consider – Timeframe, Subject Topics / LOs / Resources / Assessment / Build up to ALTs / ALTs / Equipment etc.

Nominate:

1. A **notetaker** to summarise your group's work
2. A **spokesperson** to provide feedback



padlet



Use the spec for this activity

Key Message to remember:

*Explore and teach the LOs through
the lens of ALTs.*

*There are several ways to achieve
this.*

30 minutes





5 minute stretch break



Presentation





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